

STEP ONE

Reading and Viewing

Can recognise own name and names of some others in the setting.

Can recognise and respond to some frequently recurring nouns and verbs on displays and environmental signs.

Makes use of pictures as a route to meaning.

Shows developing interest in books and is willing to make choices of reading materials (including audio).

Can match and spot familiar words related to current content (e.g. names of characters in familiar texts).

Can use some initial sounds and uses them to establish meaning.

Can link letters in own name to other familiar words in print.

Can locate some high content words in familiar texts with support.

Is beginning to read some simple phrases/sentences using familiar words.

Writing

Can write own name.

Can reproduce some English letter forms.

Can write some words, or phrases used in taught sessions, when supported by rehearsal and scaffolding.

Attempts to produce simple diagrams or images to convey own message

Can write some simple sentences connected to known content when supported by rehearsal or appropriate scaffolds.

Handwriting is legible but may not show consistent formation or orientation.

