

Content in **bold italics** links to Y7, 8, 9 of NC English. For KS4, pupils at Step 7 will be targeting English GCSE grade 4 and pupils at Step 8 will be targeting grade 5. This framework should be interpreted as appropriate to the age of the pupil, using a best fit model means that not all descriptors will be needed for every child.

INDUCTION

The learner is still adjusting to the new environment and the sounds of English. **Formal assessment is not yet appropriate.**

STEP ONE

Listening/Understanding

Appears confident enough to listen and take part in supportive situations where English is being used, e.g. in a group with friendly peers, or with an adult who makes the pupil feel able to join in.

Can recognise and react to frequently used expressions connected to familiar, concrete matters, current topics and immediate needs, e.g. times, dates, numbers, nouns and verbs from current topics (if the visual aids are good), classroom vocabulary.

Communication is more effective when speakers show consideration of EAL needs (e.g. by limiting their speech, by using visuals) — it is very limited when they do not.

Can respond to routine classroom instructions, especially if supported by gesture, e.g. 'go to your groups'. Pupils who have had schooling experience in similar settings can fit in very well.

Can understand one-step wh questions based on routines or familiar content, e.g. 'What is in the beaker?' May use gesture to communicate meaning, indicating a level of understanding, e.g. pointing to a picture to

Speaking

Is developing enough confidence and vocabulary to speak in English in a supportive situation, i.e. where language needs and reactions to social pressures are understood and catered for.

Can answer one-step wh questions, using single words or short phrases. (No 'why' questions yet).

Can make simple statements, usually single words and short phrases, relating to known content, in a supportive situation, e.g. 'That one 12', 'Him push, him pull.'

Pronunciation is often unclear, may be influenced by L1. **His** is a normal stage and will pass with time.

May echo heard words or phrases while processing meaning.

Seeks to extend vocabulary using any available resource, including dual language resources. This will continue into the other steps.