

## Suggestions for 1:1 and small group sessions

Practise some new topic based vocabulary on flash cards to match to pictures/photographs. Talk about words in a word bank for the topic or record some in the vocabulary book prior to a writing session.

Work on a spelling pattern using magnetic letters to give multisensory experiences.

Get the pupil to retell or reread a key piece of writing. Record and replay so that the pupil can see herself as an active speaker.

Ask the pupil questions to check understanding. Encourage her to ask questions of the class and record her answers. Encourage her to ask questions of the class and record her answers. Encourage her to ask questions of the class and record her answers.

Set up sentence starters in predictable patterns, so that the pupil can follow and repeat using the model. Use simple structures and vocabulary that is in the context of the topic area. Provide matching activities at the beginning and ends of sentences and gap-filling.

Use a word board to extend her skills. Simple to extend her skills. Use a word board to extend her skills. Simple to extend her skills. Use a word board to extend her skills. Simple to extend her skills.

Talk about the structure of a story with illustrations, or a page of non-fiction text. Teach new vocabulary required. This is more useful than high frequency words.

What strategies can I use in small group sessions?

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